

**LIMBI STRAINE – ENGLEZA (optional)**

Programul de studii	Ingineria si protectia mediului in agricultura / Licenta
<b>Anul de studii</b>	I
<b>Semestrul</b>	I+II
<b>Regimul disciplinei</b>	DO/DC
<b>Numărul total de ore pe săptămână</b>	Curs – 0 ore; Seminar – 2+2 ore
<b>Numărul total de ore conform planului de învățământ</b>	Curs – 0 ore; Seminar – 28+28 ore
<b>Numărul de credite transferabile</b>	2+2

### OBIECTIVELE DISCIPLINEI

Dezvoltarea limbajului tehnic de specialitate, precum si insusirea unor notiuni detaliate privind gramatica si lexicul limbii engleze, avandu-se in vedere dezvoltarea aptitudinilor de comunicare orala si scrisa.

- Intelegerea diferentelor dintre engleza generala de comunicare si engleza tehnica;
- Insusirea si aplicarea regulilor utilizate in engleza tehnica;
- Asimilarea si utilizarea competenta a vocabularului de specialitate din domeniul stiintific;
- Familiarizarea cu terminologia tehnica referitoare la materiale de constructii, precum si la aparatura, echipamentele si instrumentele specifice activitatilor ingineresti;
- Insusirea si utilizarea unor tehnici de comunicare eficienta in domeniul ingineresc.

### CONȚINUTUL DISCIPLINEI

CURS	Nr. ore
-	-
SEMINAR	Nr. ore
SEMESTRUL I	
<b>Capitolul I - Orientative Test</b>	2
<b>Capitolul II - Orientative Test (Feedback). Introduction to seminar materials and requirements</b>	2
<b>Capitolul III - Personal Information (I) "Who are you?": Introductions. Wh- Questions. Countries, Nationalities, Languages. Ways of Addressing People. Name Styles</b>	2
<b>Capitolul IV - Personal Information (I) "Who are you?": Zodiac Signs</b>	2
<b>Capitolul V - Personal Information (II) Curriculum Vitae: Europass. Parts of a CV. Indefinite Article 'a'/'an'. Avoiding Funny Mistakes in a CV</b>	2
<b>Capitolul VI - Personal Information (II) Curriculum Vitae: Alphabet. Spelling. E-Mails and Website Addresses</b>	2
<b>Capitolul VII - Mid-Term Test</b>	2
<b>Capitolul VIII - Mid-Term Test (Feedback). Personal Information (III) Jobs, Professions, Occupations: Job Lists. Job Descriptions. Job Specifications</b>	2
<b>Capitolul IX - Personal Information (III) Jobs, Professions, Occupations: Small Talk in the Business Environment. Confusing Expressions</b>	2
<b>Capitolul X - Personal Information (III) Jobs, Professions, Occupations: Job Descriptions – Civil Engineer. Civil Engineer Manager. Environmental Engineer. Survey Engineer</b>	2
<b>Capitolul XI - About English (IV) British English. American English: Differences in Grammar, Vocabulary, Pronunciation</b>	2
<b>Capitolul XII - About English (IV): Simple English. English for Specific Purposes.</b>	2

<b>English for Biology</b>	
<b>Capitolul XIII - Final Test</b>	2
<b>Oral Examination. Portfolio Check</b>	2
<b>SEMESTRUL II</b>	
<b>Capitolul I - Final Test (Feedback). Feedback on students' work (1st term). Introduction to seminar materials</b>	2
<b>Capitolul II - Numbers (V): Low Numbers I. Low Numbers II. High Numbers</b>	2
<b>Capitolul III - Numbers (V) British and American Measurement System. European Equivalents. Numbers in Dialogue</b>	2
<b>Capitolul IV - Describing Things (V): Size, Quantity, Dimensions and Measurements. Shapes. Substances, Materials and Textures</b>	2
<b>Capitolul V - Describing Things (V) Colours: Basic Colours. Colourful Phrases. Black and White. Sophisticated Shades</b>	2
<b>Capitolul VI - Describing Things (V): Parts and Components. The Condition Things Are In. What Things Do. Noises Things Make</b>	2
<b>Capitolul VII - Mid-Term Test</b>	2
<b>Capitolul VIII - Mid-Term Test (Feedback). Engineering Topics (VI): Normality and Regularity. Making Things Work</b>	2
<b>Capitolul IX - Engineering Topics (VI): Defects, Damage, Fault-Finding. Troubleshooting, Repairs, Quick Fixes</b>	2
<b>Capitolul X - Engineering Topics (VI): Cause And Effect. Testing. Test Procedures</b>	2
<b>Capitolul XI - Engineering Topics (VI): Instructions. Understanding Instructions</b>	2
<b>Capitolul XII - Engineering Topics (VI): Personal safety. Safety hazards. Warnings</b>	2
<b>Capitolul XIII - Final Test</b>	2
<b>Oral Examination. Portfolio Check</b>	2

#### **BIBLIOGRAFIE**

1. Comfort, Jeremy, Steve Hick, Allan Savage. Basic Technical English. Oxford: Oxford University Press, 2002
2. Danila, Viorica. Engleza Tehnica. Bucuresti: Editura Colosseum, 1995
3. Hollett, Vicki, John Sydes. Tech Talk. Pre-Intermediate Student's Book. Oxford: Oxford University Press, 2009
4. Humphrey, Richard. English Idioms for University. Stuttgart, Düsseldorf, Leipzig: Ernst Klett Verlag GmbH, 2000
5. Nistor, Elena. Limba Engleza. Anul I. Note de seminar, Bucuresti: Universitatea de Stiinte Agronomice si Medicina Veterinara, Facultatea de Imbunatatiri Funciare si Ingineria Mediului, 2013
6. Raileanu, Brindusa. English-Romanian Dictionary of Technical and Mathematical Terms / Dictionar roman-englez de termeni tehnici si matematici. University of Bucharest: Contemporary Literature Press - Editura pentru Studiul Limbii Engleze prin Literatura, 2013
7. Wellman, Guy. The Heinemann English Wordbuilder. Vocabulary development and practice for higher-level students. Oxford: Heinemann Publishers (Oxford) Ltd., 1992
8. \*\*\* Oxford Dictionary of Science. Fifth Edition, Oxford: Oxford University Press, 2005, First published in 1984
9. \*\*\* Dictionar tehnic Roman-Englez, Bucuresti: Ed. Tehnica, 2004
10. \*\*\* Dictionar tehnic Englez-Roman, Bucuresti: Ed. Tehnica, 2004

**EVALUARE**

Tip de activitate	Criterii de evaluare	Metode de evaluare	Pondere din nota finală %
<b>Curs</b>	-	-	-
<b>Seminar</b>	Activitati aplicative – criterii de performanta: - nivel de intelegere (scris, oral) - acuratetea exprimarii - fluenta (+/- spontaneitate) - capacitate creativa - atentie - atitudine	Mod de testare: - Referat/traducere de specialitate (indicata de conducatorul seminarului) - Colocviu (la sfarsitul fiecarui semestru) - Portofoliu: copii Xerox ale textelor de seminar, notite/activitate aplicativa, teme de casa, materiale suplimentare	50%  40%  10%
<b>Alte activități</b>		-	-

**Titularul activităților de Curs: -**

**Titularul activităților de Seminar: Conf.univ.dr. Elena NISTOR**